EDITION A

US ARMY INTELLIGENCE CENTER

POWERS OF TEN AND CONVERSION OF ELECTRICAL UNITS



 $\mathsf{EFF} = \frac{\mathsf{Power converted}}{\mathsf{Power used}}$





7

kWh = 1000 watt-hours

1 Horsepower = 746 Watts

THE ARMY INSTITUTE FOR PROFESSIONAL DEVELOPMENT ARMY CORRESPONDENCE COURSE PROGRAM



POWERS OF TEN AND CONVERSION OF ELECTRICAL UNITS

Subcourse Number IT 0332

Edition A

US ARMY INTELLIGENCE CENTER FORT HUACHUCA, AZ 85613-6000

2 Credit Hours

EDITION DATE: February 1996

SUBCOURSE OVERVIEW

This subcourse is designed to teach you to use scientific notation, powers of ten, and common number prefixes which denote powers of ten. It will be used throughout the subcourses on electronics.

IT 0332 replaces SA 0700 Powers of Ten and Conversion of Electrical Units.

There are no prerequisites for this subcourse.

TERMINAL LEARNING OBJECTIVE:

- ACTION: You will be able to convert numbers between normal notation, powers of ten, and scientific notation; multiply, divide, and find roots of powers of 10; convert numbers expressed by common number prefixes in powers of ten and scientific notation.
- **CONDITION:** Given the information provided in this subcourse.
- **STANDARD:** To demonstrate competency of this task, you must achieve a minimum of 70 percent on the subcourse examination.

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SPECIAL INSTRUCTIONS

1. These lessons contain 62 pages, each of which is divided into one or more frames. Most pages are divided into three frames consisting of:

- a. TOP frame, containing the answer to the PROBLEM in the preceding frame.
- b. A MIDDLE frame, containing an example problem and its solution.
- c. A BOTTOM frame, containing a PROBLEM for you to solve.

2. Do not spend a lot of time solving the problem in the middle frame. The middle frame is meant to be a guide (showing you how to solve different types of problems), so, just examine it carefully step by step until you feel that you understand it. Next, solve the PROBLEM in the bottom frame of the page and, once finished, compare your answer to the correct answer at the top of the next <u>right-hand</u> page. (See the instructions in paragraph 3, below.)

3. This lesson is written in a format which may be unfamiliar to you. To complete this lesson, you must complete the pages and frames in numerical sequence (pages 1-1 through 1-42, pages 2-1 through 2-20; and frames 1 through 138).

LESSON 1

INTRODUCTION TO POWERS OF TEN

Critical Task: None

OVERVIEW

LESSON DESCRIPTION:

Upon completion of this lesson you will be able to convert numbers between normal notation, powers of ten, and scientific notation; multiply, divide, and find roots of powers of 10; convert numbers expressed by common number prefixes in powers of ten and scientific notation.

TERMINAL LEARNING OBJECTIVE:

- ACTION: Convert numbers between normal notation, powers of ten, and scientific notation; multiply, divide, and find roots of powers of 10.
- **CONDITION:** Given the information provided in this subcourse.
- **STANDARD:** To demonstrate competency of this task, you must achieve a minimum of 70 percent on the subcourse examination.

INTRODUCTION TO POWERS OF TEN

FRAME NO. 1 Example of a very large whole number: 100,000,000

Example of a very small decimal number: .00000000006

Electrical measurements often involve large whole numbers or small decimal numbers. Working with large whole numbers and small decimal numbers can be time-consuming. Also, using numbers with many zeros may lead to mistakes. Powers of 10 are used to express large whole numbers and small decimal numbers as equivalent numbers containing only a few digits. Obviously, numbers containing fewer digits are easier to use.

Powers of 10 involve the use of exponents. An exponent is a small number written above and to the right of a number which is the base number. The exponent indicates the number of times the base is to be taken as a factor.

For example: $10^3 = 10 \times 10 \times 10 = 1,000$.

Multiples of 10, greater than one, can be expressed as the base 10 with a positive exponent.

For example: $10 = 10^1$ $100 = 10^2$ $1,000 = 10^3$, etc.

Multiples of 10, between 0 and 1, can be expressed as the base 10 with a negative exponent.

For example: $.1 = 10^{-1}$ $.01 = 10^{-2}$ $.001 = 10^{-3}$, etc.

The base 10, written without an exponent, actually has an exponent of 1. Thus, $10 = 10^{1}$.

The base 10, with an exponent of zero, is equal to one. Thus, $10^{\circ} = 1$.

No response required.

NO. 2 This table shows some decimals and whole numbers and their equivalent powers of 10. Study it for a moment.

	$10,000 = 10^4$
	$1,000 = 10^3$
	$100 = 10^2$
	10 = 10 ¹
Notice that 10° = 1	1 = 10°
	.1 = 10 ⁻¹
	.01 = 10 ⁻²
	.001 = 10 ⁻³
	.0001= 10-4

FRAME

No. 3 Any number can be converted into 2 numbers: A <u>number times a power of 10</u>. The number times a power of 10 will have the same digit sequence as the original number. The power of 10 and its sign will be determined by the number of places and the direction the decimal point in the original number is moved.

Examples:	7,900 = 7.9 X 10 ³	because	e 10 ³	= 1,000
	.01 =1 X 10 ⁻²	"	10 ⁻²	= .01
	75 = 7.5 X 10 ¹	"	10 ⁻¹	= 10
	.075 = 7.5 X 10 ⁻²	"	10 ⁻²	= .01
	.075 = 75 X 10 ⁻³	"	10 ⁻³	= .001
	.075 = 750 X 10 ⁻⁴	"	10-4	= .0001

No response required

No response required

FRAME

No. 4 **PROBLEM**:

Fill in the blanks with the equivalent powers of 10.

.0001	=	1	Х	<u>10^{_4}</u>	
.001	=	1	Х		
.01	=	1	Х		
.1	=	1	Х		
1	=	1	Х	<u> 10⁰ </u>	
10	=	1	Х		Chock your answer with
100	=	1	Х		Check your answer with the table on page 1-3.
1,000	=	1	Х	<u> </u>	

FRAME

NO. 5 Any number can be converted into 2 numbers: a number times a power of 10. The number times a power of 10 will have the same sequence of digits as the original number. The exponent (power) of the base 10 is always equal to the number of places the decimal point is moved. The exponent is POSITIVE when the decimal point is moved to the LEFT; the exponent is NEGATIVE when the decimal point is moved to the RIGHT.

PROBLEM:

FRAME No. 6	ANSWER:			
	move the decimal point <u>LEFT</u> : make the power of 10 POSITIVE,			
	move the decimal point <u>RIGHT</u> : make the power of 10 NEGATIVE.			
FRAME No. 7	Study this problem on equivalent power of 10, then continue.			
		.000001 =		
	Rule:	To express a decimal as a whole number times the power of 10, move the decimal point to the RIGHT, count the number of places to the original point, and use this count as a NEGATIVE exponent (or power) of 10.		
	Solution:	Move the decimal point 6 places to the RIGHT; the exponent is a NEGATIVE 6.		
	Thus:	.000001 = 1 X 10 ⁻⁶ = 10 ⁻⁶		
FRAME No. 8	PROBLEM:			
	Fill in the blank with the equivalent power of 10.			

.001 = _____

FRAME No. 9	Answer: 10 ⁻³ Solution:	Decimal point is moved 3 places to the right; the exponent is a negative 3.
	.001 = 1 X 10-3= 10 ⁻³	
FRAME No. 10	Study this problem on equivalent power of 10, t	hen continue.
		100,000,000 =
	Rule:	to express a whole number as a smaller number times a power of 10, move the decimal point to the LEFT, count the number of places to the original point, and use this count as a POSITIVE exponent (or power) of 10.
	Solution:	Move the decimal point 8 places to the LEFT; the exponent is a POSITIVE 8.
	Thus:	$100,000,000 = 1 \times 10^8 = 10^8$
FRAME NO. 11	PROBLEM	

Fill in the blank with the equivalent power of 10.

1,000 = _____

ANSWER: 103

Solution: 1,000 = 1 X 10^3 = 10 ³ places to the LEFT; the Decimal point is moved 3

exponent is a POSITIVE 3.

FRAME NO. 13 **PROBLEM**:

Fill in the blanks with the equivalent powers of 10. Do both problems before checking answers.

100,000 = _____

.001 = _____

FRAME NO. 14	ANSWER: 10 ⁵				
	Solution: 100,000 = 10 ⁵	Decimal point is moved 5 places to the LEFT; the exponent is a POSITIVE 5.			
	ANSWER 10-3				
	Solution: .001 = 10 ⁻³	Decimal point is moved 3 places to RIGHT; the exponent is a NEGATIVE 3.			
FRAME NO. 15	Study the following problem on SCIENTIFIC NOTATION, rounded off to 3 significant digits.				
		636.42 =			
	Solution:	Converting a whole number to SCIENTIFIC NOTATION (a			

Solution:Converting a whole number to SCIENTIFIC NOTATION (a
number between 1 and 10 times a power of ten) is done by
moving the decimal point LEFT from its position in the
original number to a new position which will be immediately
following the first significant digit, giving you a POSITIVE
power of 10.NOTE:Count the number of places you moved the decimal point to
the LEET in the original number to its new position following

the LEFT in the original number to its new position following the first significant number. This will give you the proper exponent for your POSITIVE power of 10.

Thus: Original number In scientific notation, but NOT rounded off.

In scientific notation, and rounded off to 3 significant numbers.

 $636.42 = 6.3642 \times 10^2 = 6.36 \times 10^2$

FRAME No. 16 **PROBLEM**:

Convert this number to SCIENTIFIC NOTATION, rounded off to 3 significant digits.

88,885 = _____-

No. 17 **ANSWER**: 8.89 X 10⁴

Solution:	8.89 is a number written in SCIENTIFIC NOTATION, a
88,885 =	number between 1 and 10 times a power of ten; the
8.89 X 10⁴	decimal point moved four places LEFT; the exponent
	for the power of 10 is a POSITIVE 4.

FRAME

- NO. 18. Study the following problem on SCIENTIFIC NOTATION, rounded off to 3 significant digits.
 - .0005966 = _____ Solution: Converting a decimal number to SCIENTIFIC NOTATION (a number between 1 and 10 times a power of ten) is done by moving the decimal point RIGHT from its position in the original number to a new position which will be immediately following the first significant digit, giving you a NEGATIVE power of 10. Count the number of places you moved the decimal point to NOTE: the RIGHT in the original number to its new position following the first significant number. This will give you the proper exponent for your NEGATIVE power of 10. Thus: Original number In scientific In scientific notation, but notation, and NOT rounded rounded off to 3 significant off. numbers. .0005966 $= 5.966 \times 10^4 = 5.97 \times 10^4$

FRAME NO. 19 **PROBLEM**:

Convert this number to SCIENTIFIC NOTATION, rounded off to 3 significant digits.

.000088885 = _____

FRAME NO. 20 **ANSWER**: 8.89 X 10⁻⁵

Solution: .00008885 = 8.89 X 10⁻⁵ 8.89 is a number between 1 and 10; the decimal point moves RIGHT 5 places; the exponent is a NEGATIVE 5.

FRAME NO. 21	Study the following	problem on SCIENTIFIC NOTATION, rounded off to 3 significant digits.
		45,667 =
	Solution:	Place the decimal point between 4 and 5 so the number has a value between 1 and 10. Since the decimal point moved 4 places LEFT, the power of 10 is a POSITIVE 104. Remember, a number in Scientific Notation is a number between 1 and 10 times a power of 10.
	Thus:	$45,667 = 4.5667 \times 10^4 = 4.57 \times 10^4$

FRAME NO. 22 **PROBLEM**:

Convert this number to SCIENTIFIC NOTATION, rounded off to 3 significant digits.

4,444.3 = _____

FRAME NO. 23	ANSWER:	4.44 X 10 ³	
	Solution: 4,444	4.44 X 10 ³	4.44 is between 1 and 10; the decimal point moved 3 places LEFT; the exponent is a +3.
FRAME NO. 24	Study the follow	wing problem on SCIENTIFIC N	IOTATION, rounded off to 3 significant digits.
		665,878 =	
	Solution:	point moved 5 places LEF	veen 1 and 10. Since the decimal FT, the exponent of the power of 10 8 is now 6.66 rounded off to 3
	Thus:	665,878 = 6.65878 X 10 ⁵	= 6.66 X 10 ⁵
FRAME			

FRAME NO. 25 **PROBLEM**:

Convert this number to SCIENTIFIC NOTATION, rounded off to 3 significant digits.

.00008887 = _____

NO. 26 **ANSWER**: 8.89 X 10⁻⁵

Solution: .00008887 = 8.887 X 10⁻⁵ = 8.89 X 10⁻⁵

FRAME

NO. 27 **PROBLEM**:

Convert this number to SCIENTIFIC NOTATION, rounded off to 3 significant digits, times the proper power of 10. Do both problems before checking answers.

.000034567 = _____

881.238 = _____

FRAME NO. 28

3 ANSWER: 3.46 X 10⁻⁵

Solution: .000034567 = 3.46 X 10⁻⁵

ANSWER: 8.81 X 10²

Solution: 881.238 = 8.81 X 10²

FRAME

NO. 29 Study the problems below, then continue.

	3,200 = X10 ⁴
	3,200 =X 10 ⁻⁴
Solution:	Move the decimal point to the LEFT when the exponent is POSITIVE; and to the RIGHT when the exponent is NEGATIVE.
Thus:	$3,200 = .3200 \times 10^4$
	3,200 = 32,000,000 X 10 ⁻⁴

FRAME NO. 30 **PROBLEM**:

Fill in the blank with the proper numerical value.

50,000 = ____ x 10⁷

NO. 31 **ANSWER**: .005

Solution: 50,000 = .005 X 10⁷ The decimal point moves 7 places LEFT when the exponent is a +7.

FRAME

NO. 32	Study the problem below, then continue.				
		.00000000045 =	X 10 ⁻¹²		
	Solution:	Move the decimal point 12 places RIGHT when the exponent is a NEGATIV			
	Thus:	.0000000045 = 45 X 10 ⁻¹²			

FRAME

NO. 33 PROBLEM:

Fill in the blank with the proper value.

.00056 = _____ x 10⁻⁶

FRAME NO. 34 ANSWER: 560

Solution: Exponent is a NEGATIVE 6; the decimal point moves 6 places to the RIGHT.

FRAME NO. 35	Study the problem below, then continue.			
		.1 =		
	Solution:	Move decimal point one place to the right; the exponent is a NEGATIVE one.		
	Thus:	.1= 1 x 10 ⁻¹ = 10 ⁻¹		

FRAME NO. 36

IO. 36 **PROBLEM**:

Fill in the blank with the equivalent power of 10.

.00000001 = 1 X _____ = ____

NO. 37 **ANSWER**: 10⁻⁸

Solution: .00000001 = 1 X 10⁻⁸ = 10⁻⁸ Exponent is a NEGATIVE 8 when the decimal point moves 8 places to the RIGHT.

FRAME

NO. 38 Study the problems below, then continue.

9.15X 10³ = _____ X 10⁶

9.15 X 10⁻³ = _____ X 10⁻⁶

- Solution: Move the decimal point to the LEFT when the change in exponent is in a POSITIVE direction. Move the decimal point to the RIGHT when the change in exponent is in a NEGATIVE direction.
- Thus: 9.15 X 10³ = .00915X 10⁶

9.15 X 10⁻³ = 9,150 X 10⁻⁶

NOTE: Changing from 10³ to 10⁶ means the exponent changes by 3 in a POSITIVE direction. Changing form 10³ to 10⁻⁶ means the exponent changes by 3 in a NEGATIVE direction.

FRAME

NO. 39 **PROBLEM**:

Fill in the blank with the proper value.

2.2 X 10⁻² = ____ X 10⁰

	Solution:	Changing from 10 ⁻² to 10 ⁰ means the exponent
	2.2 X 10 ⁻² = .022 X 10 ⁰	changes by 2 in a POSITIVE direction; so the
decimal		point moves 2 places to the LEFT.

FRAME

NO. 41 **PROBLEM**:

Study the problem below, then continue.

3.33 X 10⁻⁴ = _____ X 10⁻⁶

Solution: Changing from 10^{-4} to 10^{-6} means the exponent changes by 2 in a NEGATIVE direction; so the decimal point in 3.33 moves 2 places to the RIGHT.

Thus: 3.33 X 10⁻⁴ = 333 X 10⁻⁶

FRAME

NO. 42 PROBLEM:

Fill in the blank with the proper value.

5.83 X 10² = ____ X 10⁻¹

NO. 43 **ANSWER**: 5,830

Solution:	Changing from 10 ² to 10 ⁻¹
5.83 X 10 ² = 5,830 X 10 ⁻¹	means the exponent changes by 3 in a NEGATIVE direction; so the decimal point in 5.83 moves 3 places to the RIGHT.

FRAME

NO. 44 Study the problem below, then continue.

250,000 = ____ X 10⁵

Solution: Move the decimal point 5 places to the LEFT when the exponent is a POSITIVE 5.

Thus: 250,000 = 2.5 X 10⁵

FRAME

NO. 45 **PROBLEM**:

Fill in the blank with the proper value.

13,460 = _____ X 10⁻¹²

NO. 46 **ANSWER**: 13,460,000,000,000

Solution: 13,460 = 13,460,000,000,000,000 X 10⁻¹²

When the exponent is a NEGATIVE 12, the decimal point is moved 12 places to the RIGHT.

FRAME

NO. 47	Study the problem below, then continue.	
--------	---	--

6.660 X 10 ⁻⁴ =	X 10 ⁻⁷
----------------------------	--------------------

Solution: Changing from 10⁻⁴ to 10⁻⁷ means the exponent changes by 3 in a NEGATIVE direction; so the decimal point in the original number 6.660 moves 3 places to the RIGHT.

Thus: $6.660 \times 10^{-4} = 6,660 \times 10^{-7}$

FRAME

NO. 48 PROBLEM:

Fill in the blank with the proper value.

7.09 X 10⁴ = _____ X 10⁻¹

FRAME NO. 49 **ANSWER**: **709,000**

SOLUTION:

7.09 X 10^4 = 709,000 X 10^{-1} Changing from 10^4 to 10^{-1} means the exponent changes by 5 in a NEGATIVE direction; so the decimal point in 7.09 moves 5 places to the right.

FRAME

NO. 50 **PROBLEM**:

Fill in the blanks with the proper values. Do both problems before checking answers.

83,000 = _____ X 10⁶

.0000525 _____ X 10⁻¹²

FRAME NO. 51 **ANSWER**: .083

> Solution: 83,000 = .083 X 10⁶

POSITIVE 6 exponent; decimal point moves 6 places to the LEFT.

ANSWER: 52,500,000

Solution: .0000525 = 52,500,000 X 10⁻¹² NEGATIVE 12 exponent; decimal point moves 12 places to the RIGHT

FRAME

NO. 52 **PROBLEM**:

Fill in the blanks with the proper values

4.24 X 10⁻⁶ = _____ X 10⁻³

6.28 X 10⁴ = _____ X 10⁻²

FRAME NO. 53 A

3 ANSWER: .00424

Solution: 4.24 X 10 ⁻⁶ = .00424 X 10 ⁻³	Changing from 10 ⁻⁶ to 10 ⁻³ means the exponent changes by 3 in a POSITIVE direction; so the decimal point in 4.24
ANSWER: 6,280,000	moves 3 places to the LEFT. Changing from 10^4 to 10^{-2} means the exponent
Solution: 6.28 X 10 ⁴ - 6,280,000 X 10 ⁻²	changes by 6 in a NEGATIVE direction; so the decimal point in 6.28 moves 6 places to the RIGHT.

FRAME

NO. 54	Powers of 10 simplify problem solving. For example:				
	Multiplication: 2,000 X 45,000 = (2 X 10 ³) X (4.5 X 10 ⁴) = 9X 107				
	Division: $\frac{66.000}{3,000} = \frac{6.6 \times 10^4}{3 \times 10^3} = \frac{6.6 \times 10^4 \times 10^{-3}}{3} = 2.2 \times 10^1 \text{ or } 22$				
	Extracting square root:				

Extracting square root:

√4,000,000	=	√4 X 10 ⁶	=	$2 \times 10^{6+2} = 2 \times 10^3$
Squaring a number:	(20	,000) ² = (2 X 10	⁴) ² =	4 X 10 ^{4x2} = 4 X 10 ⁸

Study the examples above for a moment.

No response required

NO. 55 Study the problems below, then continue.

10,000 X 100	=
·0000001 X .001	=
10,000 X .001	=
23,000 X 500	=
6,200 X .02.X 2,000	=

Solution: To MULTIPLY two or more numbers using powers of 10, ADD the EXPONENTS (power) and retain the base 10.

Thus:

 $10,000 \times 100 = 1 \times 10^{4+2} = 10^{6}$

 $.0000061 \text{ X} .001 = 1 \text{ X} 10^{-7+(-3)} = 10^{-10}$

 $10,000 \text{ X} .001 = 1 \text{ X} 10^{4+(-3)} = 10^{1}$

23,000 X 500 = 2.3 X 10⁴ X 5 X 10² = 11.5 X 10⁴⁺² = 11.5 X 10⁴⁺² = 11.5 X 10⁶

6,200 X .02 X 2,000 = 6.2 X 10³ X 2 X 10⁻² X 2 X 10³

= 24.8 X 10³⁺⁽⁻²⁾⁺³ = 24.8 X 10⁴

FRAME

NO. 56 **PROBLEM**:

Solve using powers of 10.

 $(1 \times 10^{6})(1 \times 10^{3})(1 \times 10^{-3})(1 \times 10^{6}) =$

FRAME NO. 57 **ANSWER**: 10¹²

Solution:	To multiply powers of 10, add
10 ⁶ X 10 ³ X 10 ⁻³ X 10 ⁶	exponents and retain the base
$= 10^{6+3+(-3)+6} = 10^{12}$	10.

Study the problem below, then continue.

300 X 2,200 X .001 =

Solution: To multiply, convert each number to SQENTIFIC NOTATION; multiply the numerical values together and add the exponents (powers of 10).

Thus:

300 X 2,200 X .001 = (3 X 10²) X (2.2 X 10³) X (1X 10⁻³) = 3 X 2.2 X 10²⁺³⁺⁽⁻³⁾ = 6.6 X 10²

FRAME

NO. 58 **PROBLEM**:

Solve using powers of 10.

3,500 X .0035 X 8,000 =

NO. 59 **ANSWER**: 98 X 10³ or 9.8 X 10⁴

Solution:

3,500 X .0035 X 8,000 = (3.5 X 10³) X (3.5 X 10⁻³) X (8 X 10³)

= $(3.5 \times 3.5 \times 8) \times 10^{3+(-3)+3}$

= 98 X 10³ or 9.8 X 10⁴

FRAME

NO. 60 Study the problem below, then continue.

<u>10⁷</u> = 10³

Solution: To DIVIDE, move 10³ from the denominator to the numerator; CHANGE the SIGN OF THE EXPONENT 3, then add the exponents.

Thus: $\frac{10^{7}}{10^{3}} = \frac{10^{7} \times 10^{-3}}{1} = 10^{7+(-3)} = 10^{4}$

FRAME

NO. 61 **PROBLEM**:

Solve using powers of 10.

660.000 = _____ .0002 FRAME NO. 62 **ANSWER**: 3.3 X 10⁹

> Solution: $\frac{660.000}{.0002} = \frac{6.6 \times 10^5}{2 \times 10^4} = 3.3 \times 10^9$

FRAME

NO. 63 Study the problem below, then continue.

<u>66.000</u> = .000003

Solution: Convert to SCIENTIFIC NOTATION (or small, easy-to-divide numbers); then divide, using laws of exponents.

Thus:	$\underline{66.000} = \underline{6.6 \times 10^4}$	$= 6.6 \times 10^4 \times 10^6 = 2.2 \times 10^{10}$
	.000003 3 X 10 ⁻⁶	3

FRAME

NO. 64 **PROBLEM**:

Solve using powers of 10.

<u>45.000.000</u> = _____

FRAME NO. 65 **ANSWER**: 9 X 10⁹

Solution: $\frac{45.000.000}{.005} = \frac{4.5 \times 10^7}{5 \times 10^3} = \frac{4.5 \times 10^7}{5} \times \frac{10^3}{5} = .9 \times 10^{10}$ or 9×10^9

FRAME

NO. 66 Study the problem below, then continue.

.00006 X .144 X .02 =

Solution: Convert the numbers to SCIENTIFIC NOTATION; multiply the numerical values and add the exponents (powers of 10).

Thus:

.00006 X .144 X .02 = (6 X 10⁻⁵) X (1.44 X 10⁻¹) X (2 X 10⁻²) = (6 X 1.44 X 2) X 10⁻⁵⁺⁽⁻¹⁾⁺⁽⁻²⁾ = 17.28 X 10⁻⁸

FRAME

NO. 67 **PROBLEM**:

Solve using powers of 10.

1,200 X 200 X .0003 =

FRAME NO. 68 **ANSWER**: 7.2 x 10¹

Solution:

1,200 X 200 X .0003 = (1.2 X 10³) X (2 X 10²) X (3 X 10⁴)

= (1.2 X 2 X 3) X 10³⁺²⁺⁽⁻⁴⁾

= 7.2 X 10¹

FRAME

NO. 69 Study the problem below, then continue.

 $(10^4)^2 =$

Solution: To raise a power of 10 to the second power, MULTIPLY the power of 10 by 2. Thus: $(10^4)^2 = 10^{4X2} = 10^8$

FRAME

NO. 70 **PROBLEM**:

Solve using powers of 10.

 $(10^6)^2 =$

NO. 71 **ANSWER**: 10¹²

Solution: $(10^6)^2 = 10^{6X2} = 10^{12}$

FRAME NO. 72

NO. 72 Study the problem below, then continue.

 $(30,000)^2 =$

Solution: Convert to SCIENTIFIC NOTATION; Square the numerical Value And Multiply the power of 10 by the exponent 2.

Thus: $(30,000)^2 = (3X10^4)^2 = 32 \times 10^{4x^2} = 9 \times 10^8$

FRAME

NO. 73 Problem:

Solve using powers of 10. $(6X10^3)^2 =$

NO. 74 **ANSWER**: 36 X 10⁶ or 3.6 X 10⁷

Solution $(6 \times 10^3)^2 = 6^2 \times 10^{3\times 2} = 36 \times 10^6$ or 3.6×10^7

FRAME NO. 75

NO. 75 Study the problem below, then continue.

.<u>159</u> =

Solution: Convert to easily divisible numbers times powers of 10; then divide.

Thus: $\frac{.159}{.00003} = \frac{159 \times 10^{-3}}{3 \times 10^{-5}} = \frac{159 \times 10^{-3} \times 10^{5}}{3} = 53 \times 10^{2}$

FRAME

NO. 76 **PROBLEM**:

Solve using powers of 10.

<u>1</u> =

NO. 77 **ANSWER**: 2X10⁵

Solution:
$$\frac{1}{.000005} = \frac{1}{5 \times 10^{-6}} = \frac{1 \times 10^6}{5} = \frac{10 \times 10^5}{5} = 2 \times 10^5$$

NOTE: By converting 1×10^6 to 10×10^5 , it becomes easier to divide by 5.

FRAME

NO. 78 **PROBLEM**:

Solve using powers of 10. Do both problems before checking answers.

10⁷ X 5 X 10⁻² X 10⁶ =

.225 X .002 X .04 =
FRAME NO. 79 **ANSWER**: 5 X 10¹¹

Solution: $10^7 \times 5 \times 10^{-2} \times 10^6 = 5 \times 10^{7+(-2)+6} = 5 \times 10^{11}$

ANSWER: 18 X 10⁻⁶ or 1.8 X 10⁻⁵

Solution: .225X .002 X .04 = $(2.25 \times 10^{-1}) \times (2 \times 10^{-3}) \times (4 \times 10^{-2})$ = 18 X 10⁻⁶ or 1.8 X 10⁻⁵

FRAME

NO. 80 Study the problem below, then continue.

 $\sqrt{10^8}$ =

Solution: To extract the SQUARE ROOT of a power of 10, DIVIDE the EXPONENT by 2, and retain the base 10.

Thus:

 $\sqrt{10^8} = 10^{8 \div 2} = 10^4$

FRAME

No. 81 **PROBLEM**:

Solve using powers of 10.

 $\sqrt{10^6}$ =

FRAME NO. 82 ANSWER: 10³

Solution:

$$\sqrt{10^6} = 10^{6 \div 2} = 10^3$$

FRAME

NO. 83 Study the problem below, then continue.

$$\sqrt{30 \times 20 \times 2 \times 3 \times 10^2} =$$

Solution: Combine and convert the numbers under the radical sign into 2 numbers, a numerical value and an "EVEN" power of 10. By even, we mean that the power can be divided evenly by 2.

THUS:

$$\sqrt{30 \times 20 \times 2 \times 3 \times 10^{2}} = \sqrt{3,600 \times 10^{2}}$$
$$= \sqrt{36 \times 10^{2} \times 10^{2}}$$
$$= \sqrt{36 \times 10^{4}}$$
$$= 6 \times 10^{4+2} = 6 \times 10^{2}$$

FRAME

NO. 84 **PROBLEM**:

Solve using powers of 10.

 $\sqrt{1,000 \times 10^7} =$

Solution:

$$\sqrt{1,000 \times 10^7} = \sqrt{10^3 \times 10^7} = \sqrt{10^{10}} = 10^{10+2} = 10^5$$

FRAME

NO. 86 Study the problem below, then continue.

(400 X 10⁴)² =

Solution: Convert quantity in parentheses to SCIENTIFIC NOTATION; square the numerical value; multiply the power of 10 by 2.

Thus: $(400 \times 10^4)^2 = (4 \times 10^2 \times 10^4)^2 = 4^2 \times 10^{6\times 2} = 16 \times 10^{12} \text{ or } 1.6 \times 10^{13}$

FRAME

NO. 87 **PROBLEM**:

Solve using powers of 10.

(12 X 10⁻³)² =

NO. 88 **ANSWER**: 144 X 10⁻⁶ or 1.44 X 10⁻⁴

Solution: $(12 \times 10^{-3})^2 = 12^2 \times 10^{-3x^2} = 144 \times 10^{-6}$ or 1.44 X 10⁻⁴

FRAME

NO. 89 **PROBLEM**:

Solve using powers of 10. Do both problems before checking answers.

<u>1</u> = 500,000

 $\frac{10^8 \text{ X } 10}{10^{-5} \text{ X } 1,000} =$

FRAME NO. 90 **ANSWER**: 2 X 10⁻⁶

Solution:

 $\frac{1}{500,000} = \frac{10 \times 10^{-1}}{5 \times 10^{-5}} = \frac{10}{5} \times 10^{-8} = 2 \times 10^{-6}$

ANSWER: 10¹¹

Solution: $\frac{1 \times 10^9}{1 \times 10^{-5} \times 10^3} = 10^9 \times 10^5 \times 10^{-3} = 10^{11}$

FRAME

NO. 91 Study the problem below, then continue.

$\sqrt{81,000 \times 10^3}$ =

Solution: Convert the numbers under the radical sign to a numerical value times an "EVEN" power of 10 (divisible by 2). If it is not EVEN, it must be made EVEN.

Thus:

$$\sqrt{81,000 \times 10^{3}} = \sqrt{81 \times 10^{3} \times 10^{3}}$$
$$= \sqrt{81 \times 10^{6}}$$
$$= 9 \times 10^{6} = 9 \times 10^{3}$$

FRAME

NO. 92 **PROBLEM**:

Solve using powers of 10.

√ 2,500 X 10⁴ =

FRAME NO. 93 **ANSWER**: 5 X 10³

Solution:

$$\sqrt{2,500 \times 10^4} = \sqrt{25 \times 10^2 \times 10^4} = \sqrt{25 \times 10^6} =$$

 $5 \times 10^{6+2} = 5 \times 10^3$

FRAME NO. 94

PROBLEM:

Solve using powers of 10. Do both problems before checking answers.

(100 X 10,000)² =

(3 X 10⁵)² =

FRAME NO. 95 **ANSWER**: 10¹²

> Solution: $(100 \times 10,000)^2 = (10^2 \times 10^4)^2 = (10^6)^2 = 10^{6x^2} = 10^{12}$

ANSWER: 9 X 10¹⁰

Solution: (3 X 10⁵)2 = 3² X 10^{5X2} = 9 X 10¹⁰

FRAME NO. 96 **PROBLEM**:

Solve using powers of 10. Do both problems before checking answers.

 $\sqrt{4 \times 3 \times 12 \times 10^4} =$

√160 X 10⁵ =

NO. 97 **ANSWER**: 12 X 10² or 1.2 X 10³

Solution:

 $\sqrt{4 \times 3 \times 12 \times 10^4} = \sqrt{144 \times 10^4} = 12 \times 10^2 \text{ OR } 1.2 \times 10^3$

ANSWER: 4 X 10³

Solution:

 $\sqrt{160 \times 10^5} = \sqrt{16 \times 10^6} = 4 \times 10^3$

FRAME

NO. 98 Electrical and electronic problems are often combinations of multiplication, division, and extracting square roots. It is suggested that combination problems be solved in this order:

(1) Convert all numbers to SCIENTIFIC NOTATION, or to small, easy-to-handle numbers; multiply by the proper powers of 10.

(2) Extract square roots (thus removing the radical signs).

(3) Multiply, divide, etc., until solution is reached. Study the above information, then continue below.

FRAME

NO. 99 **PROBLEM**:

Fill in the blanks:

To extract the square root of a power of 10, the power of 10 must be _____

odd/even

If it is not _____, it must be made _____. odd/even

NO. 100 ANSWERS: even, even, even

INTRODUCTION TO CONVERSION OF ELECTRICAL UNITS

CRITICAL TASK: None

OVERVIEW

LESSON DESCRIPTION:

Upon completion of this lesson, you will be able to convert numbers expressed by common number prefixes in powers of ten and scientific notation.

TERMINAL LEARNING OBJECTIVE:

- **ACTION:** Convert numbers expressed by common number prefixes in powers of 10 and scientific notation.
- **CONDITION**: Given the information provided in this subcourse.
- **STANDARD:** To demonstrate competency of this task, you must achieve a minimum of 70 percent on the subcourse examination.

NO 101 INTRODUCTION TO CONVERSION OF ELECTRICAL UNITS

The volt, the ohm, and the ampere are the basic units of electrical measurements. You previously learned that one ampere of current flows through one ohm of resistance when one volt of electrical force is applied across the resistance.

Often, the unit of measurement (volt, ohm, and ampere) is expressed with a prefix to enable the handling of extremely large or extremely small electrical measurements. For example, electrical values expressed in basic units, such as 40,000 volts and .005 ampere, could be expressed in units with prefixes, such as 40 kilovolts and 5 milliamperes.

Thus, it can be seen that any unit of electrical measurement can be expressed with or without a prefix.

No response required

- NO. 102 There are 5 metric prefixes commonly used with electrical measurements; these are: mega, kilo, milli, micro, and pico.
 - (1) Mega, abbreviated M, means million. Since 1,000,000 can be expressed as 10⁶, we can substitute mega or M for 10⁶.

For example: 88,000,000 Ω = 88 X 10⁶ Ω = 88 M Ω .

(2) Kilo, abbreviated k, means thousand. Since 1,000 can be expressed as 10^3 , we can substitute kilo or k for 10^3 .

For example: $35,000 \text{ V} = 35 \text{ X} 10^3 \text{ V} = 35 \text{ kV}$.

(3) Milli, abbreviated m, means one thousandth part of. Since .001 can be expressed as 10³, we can substitute milli or m for 10⁻³.

For example: $.002 \text{ A} = 2 \text{ X} 10^{-3} \text{ A} = 2 \text{ mA}.$

(4) Micro, abbreviated μ , means one millionth part of. Since .000001 can be expressed as 10⁶, we can substitute micro or μ for 10⁶.

For example: .0000026 V = 2.6 X 10^{-6} V = 2.6 μ V.

(5) Pico, abbreviated p, means one millionth of a millionth part of. Since .00000000001 can be expressed as 10⁻¹², we can substitute pico or p for 10⁻¹².

For example: .00000000155 A = $155 \times 10^{-12} \text{ A} = 155 \text{ pA}$.

No response required

NO. 103 This chart shows the relationship between metric prefixes and their equivalent powers of 10. Study it for a moment.

Numerical Value	Prefix	Abbreviation	Power of 10
.00000000001	pico	р	10 ⁻¹²
.000001	micro	μ	10-6
.001	milli	m	10 ⁻³
1	none	none	10°
1,000	kilo	k	10 ³
1,000,000	mega	М	10 ⁶

FRAME

NO. 104 **PROBLEM**:

Cover the above chart with your hand and fill in the blocks below.

Numerical Value	Prefix	Abbreviation	Power of 10
.00000000001			
.000001			
.001			
1			
1,000			
1,000,000			
Correct any mistak	es in this cha	art, then continue on	the next page.

NO. 105 Metric prefixes can be substituted for powers of 10 and vice versa:

10 ⁶	=	mega or M
10 ³	=	kilo or k
10 ⁻³	=	milli or m
10 ⁻⁶	=	micro or μ
10 ⁻¹²	=	pico or p

FRAME NO. 106 **PROBLEM**:

Cover the information above and fill in the blocks below.

Numerical Value Prefix	Abbreviation	Power of 10
.00000000001		
.000001		
.001		
1		
1,000		
1,000,000		
Correct any mistakes in this	s chart, then cont	inue on the next page.

FRAME NO. 107

Numerical Value	Prefix	Abbreviation	Power of 10
.00000000000000000000000000000000000000	Pico	р	10 ⁻¹²
.0000001	micro	μ	10 ⁻⁶
.001	milli	m	10 ⁻³
1	none	none	10 ⁰
1,000	kilo	к	10 ³
1,000,000	mega	М	106

FRAME

NO. 108 Study the problem below, then continue.

	220 mA = µA
Solution:	Substitute 10^{-3} for m and 10^{-6} for μ . Converting from 10^{-3} to 10^{-6} is a NEGATIVE 3 change in exponent, so the decimal point in 220 must move 3 places to the RIGHT.
NOTE:	Remember, when converting a metric prefix to a smaller metric prefix, always move the decimal point to the RIGHT.
Thus:	220 milli amps becomes 220 X 10^{-3} amps when substituting 10^{-3} for milli and 220,000 X 10^{-6} amps when substituting 10^{-6} for micro. Your answer then becomes 220 milli amps = 220,000 micro amps.

FRAME NO. 109 **PROBLEMS**:

Fill in the blank with the proper value.

3,000 µA = _____ mA

		3,000 μA=	mA
FRAME NO. 110		3 mA	
	Solution: 3,000 μΑ =	= 3,000 X 10⁻ੰ A = 3 X 10⁻³ A = 3mA	Converting from 10^{-6} to 10^{-3} is a +3 change in exponent; the decimal point moves 3 places to the LEFT.
FRAME NO 111	Study the	problem below, then continue.	
	.00	02 mA =	uA
	Solution:		You will then see that 10^{-3} to 10^{-6} is a to the decimal point in .002 moves 3 places to
	Thus:	.002 mA = .002 X 10 ⁻³ A = 2 X 10 ⁻⁶ A	A = 2 μA
FRAME NO. 112	PROBLEN	Λ:	
	Fill in the b	plank with the proper value.	

110ΜΩ=_____Ω

FRAME NO 113 **ANSWER**: 110,000,000 Ω

Solution: 110 M Ω = 110 X 10⁻⁶ Ω = 110,000,000 X 10⁰ = 110,000,000 Ω

NOTE: 10^6 to 10^0 is a NEGATIVE 6 change in exponent.

FRAME

Fill in the blocks.

Numerical Value	Prefix	Abbreviation	Power of 10
.00000000001			
.000001			
.001			
1			
1,000			
1,000,000			

FRAME

NO 115	Numerical Value	Prefix	Abbreviation	Power of 10
	.00000000001	pico	Р	10 ⁻¹²
	.00000	micro	μ	10 ⁻⁶
	.001	milli	m	10 ⁻³
	1	none	none	10 ⁰
	1,000	kilo	k	10 ³
	1,000,000	mega	Μ	10 ⁶

NO.116 We have seen that either METRIC PREFIXES or POWERS of 10 may be used to replace the zero digits in very large or small measurements.

For example: .00000000005 V = 5 X 10^{-12} V or 5 pV

33,000,000 Ω =33 X 10^6 Ω or 33 mΩ

Usually, to solve a problem involving electrical measurements, all numbers with prefixes are converted to basic units times powers of 10. After the problem is solved, the answer may be expressed with a prefix if required or desired.

FRAME

NO. 117 **PROBLEM**:

Which of the following expressions are equivalent to .0000068 mA?

A. 6.8 pA
B. .000000068 A
C. 6,800 pA
D. 6.8 X 10⁻¹² A
E. 6.8 X 10⁹ A

FRAME NO. 118 **ANSWER**: B, C, and E are equivalent.

FRAME

NO. 119 Study the problem below, then continue.

	$\frac{100 \text{ mV}}{5 \text{k} \Omega} = 20 _ A$
Solution:	Substitute equivalent powers of 10 for m and k; fill in the blank with the proper power of 10; then substitute a metric prefix for equivalent power of 10.
Thus:	$\frac{100 \text{ mV}}{5 \text{ k} \Omega} = \frac{100 \text{ X} 10^{-3}}{5 \text{ X} 10^{3} \Omega} \text{V} = 20 \text{ X} 10^{-6} \text{ A} = 20 \mu\text{A}$
NOTE:	This is a practical electrical problem working with Ohm's law:
	volts (V) = amperes (A) ohms (Ω)

FRAME

NO. 120 **PROBLEM**:

Fill in the blank with the proper metric prefix.

 $\frac{24 \text{ kV}}{2 \text{ mA}} = 12 _ \Omega$

FRAME NO. 121 **ANSWER**: M

> Solution: $24 \text{ kV} = 24 \text{ X } 10^3 \text{ V} = 12 \text{ X } 10^6 \Omega = 12 \text{ M } \Omega$ 2 mA 2 X 10⁻³ A

FRAME

NO. 122 Study the problem below, then continue.

3 k Ω X 8 μA = 24 _____ V

Solution: Substitute powers of 10 for the metric prefixes; fill in the blank with the proper power of 10; then substitute. a metric prefix for the power of 10 in the blank.

Thus: $3 k \Omega X 8 \mu A = 3 X 10^{3} \Omega X 8 X 10^{-6} A = 24 X 10^{-3} V$

= 24 mV

FRAME

NO. 123 PROBLEM:

Fill in the blank with the proper metric prefix

4M Ω X 4 mA = 16 _____ V

FRAME NO. 124 ANSWER:

Solution: 4 M Ω X 4 mA = 4 X 10⁶ Ω X 4 X 10⁻³ A = 16 X 10³ V = 16 kV

FRAME

NO. 125 Study the problem below, then continue.

38 Κ Ω = ____ Μ Ω

- Solution: Substitute 10³ for k and 10⁸ for M. You will then see that 10³ to 10⁶ is a POSITIVE 3 change in exponent. So the decimal point in 38 moves 3 places to the LEFT.
- NOTE: Remember, when converting a metric prefix to a larger metric prefix, move the decimal point to the LEFT.
- Thus: 38 kilohms becomes 38×10^3 ohms when substituting 10^3 for kilo and $.038 \times 10^8$ ohms substituting 10^6 for mega. Your answer then becomes 38 kilohms = .038 megohms.

FRAME

NO. 126 **PROBLEM**:

Fill in the blank with the proper value.

15,000 Ω= _____ k Ω

FRAME NO. 127 **ANSWER**: 15 k Ω

Solution: $15,000 \Omega = 15,000 X 10^{\circ} \Omega = 15 X 10^{\circ} \Omega = 15 k \Omega$

NOTE: 10° to 10^{3} is a POSITIVE 3 change in exponent.

FRAME

NO. 128 **PROBLEM**:

Fill in the blocks.			
Numerical Value	Prefix	Abbreviation	Power of 10
.00000000001			
.000001			
.001			
1			
1,000			
1,000,000			

FRAME NO. 129 **ANSWER**:

	0
.0000000001 pico p 10 ⁻¹²	
.000001 micro μ 10 ⁻⁶	
.001 milli m 10 ⁻³	
1 none none 10 ⁰	
1,000 kilo k 10 ³	
1,000,000 mega M 10 ⁶	

FRAME

NO. 130 Study the problem below, then continue.

<u>30 kV</u> = 5 _____Ω

- Solution: Substitute 10³ for k and 10⁻³ for m; complete division of powers of 10 by inserting proper power of 10 in blank; substitute metric prefix in the blank.
- Thus: $30 \times 10^3 \text{ V} = 5 \times 10^6 \text{ A} = 5 \text{ M} \Omega$ $6 \times 10^{-3} \text{ A}$

FRAME

NO. 131 **PROBLEM**:

Fill in the blank with the proper metric prefix.

3 M Ω X 300 μ A = 900 _____ V

FRAME NO. 132 **ANSWER**: 900 V

Solution: 3 M Ω X 300 μ A = 3 X 10⁶ Ω X 300 X 10⁻⁶ Ω = 900 X 10⁰ V = 900 X 1 V = 900 V

NOTE: There is no metric prefix for 10° power; therefore, the numerical value of one (1) is substituted for 10° power and 900 X 1 is 900.

FRAME NO. 133 **PROBLEM**:

Fill in the blanks with the proper values.

 $33 \text{ K } \Omega = _ \text{ M } \Omega$ $2,400 \Omega = _ \text{ k } \Omega$ $4 \text{ M } \Omega = _ \Omega$

FRAME NO. 134	ANSWER : .033 M Ω				
	Solution: 33 k Ω = .033 M Ω	Converting k to M is a +3 exponent change.			
	ANSWER : 2.4 k Ω				
	Solution: 2,400 Ω = 2.4 k Ω	Converting basic units to k is a +3 exponent change.			
	ANSWER : 4,000,000 Ω				
	Solution: 4 M Ω = 4,000,000 Ω	Converting M to basic units is a -6 exponent change.			

FRAME NO. 135

NO. 135 PROBLEM:

Fill in the blanks with the proper metric prefixes.

3 k Ω X 9 μ A = 27 _____ V

<u>25 k V</u> = 5 ____Ω 5 mA

FRAME NO 136 **ANSWER**: m

Solution: 3 k Ω X 9 $\,\mu$ A = 3 X 10^3 $\Omega\,$ X 9 X 10^{-6} A = 27 X 10^{-3} = 27 mV

ANSWER: M

Solution: $\frac{25 \text{ kV}}{5\text{mA}} = \frac{25 \text{ X} 10^3 \text{ V}}{5 \text{ X} 10^{-3} \text{ A}} = 5 \text{ X} 10^6 \Omega = 5 \text{ M} \Omega$

FRAME

NO. 137 PROBLEM:

Fill in the blanks with the proper values.

30 mV =	V
350 pV =	μ V
.04 mA =	μΑ

FRAME NO. 138 **ANSWER**: .030 V .000350 μ V 40 μ A

You have now completed this lesson. Review the objectives. If you do not understand the lesson, return to the frames which gave you trouble and repeat the examples given. Review this lesson completely before taking the examination on Page E-1.